

Evaluation Chart for Skills Demonstration



Remember, you cannot give verbal or nonverbal cues to the participant while (s)he is performing the skills demonstration. As the participant completes each step successfully, mark a \checkmark in the box. If the participant does not complete the step, leave the box blank. If the participant makes an error while performing a step, write down your observations.

Name of person completing demonstration: _____

Attempt: 1st 2nd

Name of person completing evaluation: _____

Getting Ready to Give the Medication	
The following steps must be completed <i>before</i> the participant gives the medication to the child. It does not matter in what order each step is done, as long as all steps are completed before the participant gives the medication.	
Task	Observed Skill?
Checks Michelle's Log of Medication Administration to be sure that the medication has not already been given.	
Gets Michelle and makes sure she is ready to take the medication.	
States that (s)he washed his/her hands and Michelle's hands.	
Brings consent form to medication storage area and gets correct medication by matching the Five Rights . When matching the Five Rights , the participant looks at both the consent form and medication package or label and states each right (i.e., the right medication is Amoxicillin and shows you where it is written on the consent form and the medication label) out loud while matching. Put a check in each box below as the participant correctly states each of the Five Rights : <input type="checkbox"/> Amoxicillin suspension 250mg/5ml <input type="checkbox"/> 2PM <input type="checkbox"/> 1 tsp <input type="checkbox"/> oral <input type="checkbox"/> Michelle Lewis	
Checks the medication or pharmacy label for an expiration date.	
<input checked="" type="checkbox"/> Put a check mark in this box if the participant successfully got the medication ready to give before giving the medication to the child.	

Giving the Medication	
Task	Observed Skill?
Shakes the medication well.	
Pours a small amount of medication into a clean cup, pouring the medication away from the label.	
Pours the medication in the medicine cup, puts the cup on a flat surface and checks the correct dose at eye level.	
Matches the Five Rights before giving the medication to Michelle by looking at both the consent form and medication package or label. Participant states each right out loud while matching. Put a check in each box below as the participant correctly states each of the Five Rights : <input type="checkbox"/> Amoxicillin suspension 250mg/5ml <input type="checkbox"/> 2PM <input type="checkbox"/> 1 tsp <input type="checkbox"/> oral <input type="checkbox"/> Michelle Lewis	
Gives the medication to Michelle.	
Pours a small amount of water into the cup to get any medication that may have stuck to the sides and gives that to Michelle.	
<input checked="" type="checkbox"/> Put a check mark in this box if the participant successfully gave the medication to the child.	

Writing Down the Medication Administration	
Task	Observed Skill?
<p>Immediately after giving the medication, the participant correctly and thoroughly writes down that (s)he gave the medication in Michelle's <i>Log of Medication Administration</i>.</p> <p>Date: 10/04/XXXX Dose: 1 teaspoon Time: 1:50PM or can adjust to time taken to give—<i>must include AM/PM</i> Signature: Must sign where indicated</p>	
<p>Matches the Five Rights by looking at both the consent form and medication package or label. Participant states each right aloud while matching.</p> <p>Put a check in each box below as the participant correctly states each of the Five Rights:</p> <p><input type="checkbox"/> Amoxicillin suspension 250mg/5ml <input type="checkbox"/> 2PM <input type="checkbox"/> 1 tsp <input type="checkbox"/> oral <input type="checkbox"/> Michelle Lewis</p>	
<p>The participant does not leave the medication unattended once removed from the safe storage area, and returns the medication to the safe storage area immediately after writing down the medication was given.</p>	
<p>Returns any medicine left in the cup back to the medicine bottle or disposes of leftover medication using an appropriate technique.</p>	
<p>Verbalizes that (s)he washed his/her hands and Michelle's hands.</p>	
<p><input checked="" type="checkbox"/> Put a check mark in this box if the participant successfully got the medication ready to give before giving the medication to the child.</p>	

PARTICIPANT SCORE:

- Pass
- Fail (*Explain:* _____)
- Incomplete (*Explain:* _____)

Rater's Signature: _____



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